



Lotus
Academy

Citizenship Curriculum **Our World**



Citizenship Overview

Intent

Our intent is to provide a meaningful and engaging Citizenship curriculum that empowers pupils with SEMH needs to become informed, confident and active members of society. Through GCSE Citizenship, pupils develop the knowledge, skills and resilience needed to understand their rights and responsibilities, participate positively in their communities, and make informed decisions about their lives.

Through Citizenship pupils can

- Develop self-esteem and a sense of belonging.
- Learn how to manage disagreements constructively.
- Understand boundaries, consequences and the rule of law.
- Build positive relationships and social communication skills.
- Recognise that they have a voice and can influence change in appropriate and meaningful ways.
- Experience success through practical, real-world learning and active citizenship projects

Knowledge and Understanding

- Democracy and government
- Rights and responsibilities
- Law and justice
- The economy
- The UK's role in the world

Skills

- Critical thinking
- Research and enquiry
- Analysing evidence
- Debating and communicating
- Evaluating arguments and making judgements
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Values and Character

- Respect for democracy and the rule of law



- Tolerance and respect for others
- Active participation
- Ethical decision-making
- Responsibility and resilience

Active Citizenship (Participation)

- Investigating real issues
- Planning and carrying out action
- Working with others
- Influencing decision-makers
- Evaluating the impact of action

Implementation

The GCSE Citizenship Studies curriculum is implemented through a carefully sequenced programme that develops students' knowledge, skills and confidence to become informed and active citizens. Learning is structured around the four themes of the AQA specification, enabling students to build understanding progressively from key concepts to the analysis of complex contemporary issues.

Students study:

- **Active Citizenship** – investigating issues, planning action and evaluating impact.
- **Politics and Participation** – democracy, elections, political parties and the role of Parliament.
- **Life in Modern Britain** – identity, diversity, the media, rights and responsibilities.
- **Rights and Responsibilities** – the legal system, justice, human rights and the UK's role internationally.

Citizenship lesson structure

The Citizenship lesson structure follows the Lotus Academy lesson structure. Each lesson is split into small chunks of learning, with pupils aware of where they are at



during each stage of the lesson. This structure enables pupils to remain focused and engaged and receive high quality lessons. The predictability and routine lowers pupil anxiety, enabling them to effectively access their learning. The 'Learn It, Use It, Apply It' approach operates within the modelling, collaborative and independent phases of the Lotus Academy lesson structure.

- Settler / starter – lesson starters include a settler with some element of choice to support the SEMH needs and self-regulation of pupils. Some pupils may choose to access this if they need it and others may go straight on to the main starter if they feel ready to learn straight away. The starter consists of retrieval practise to support the commitment of key learning to the long term memory
- Modelling – new learning is introduced and modelled to the pupils.
- Collaborative activity – pupils will work together to practise the new skill as a pair / group. For science, this will often include practical learning.
- Independent learning – pupils complete independent learning at their individual level of challenge
- Reflection – pupils have an opportunity to reflect on their learning and also their emotions to support them to be ready for their next transition



Citizenship LTP 2 year cycle

GCSE (based on 2 lessons a week)	Autumn	Spring	Summer
Year 10	Life in Modern Britain	Life in Modern Britain	Rights and Responsibilities
Year 11	Active Citizenship	Politics and Participation	Revision

GCSE (based on 4 lessons a week)	Autumn	Spring	Summer
One year Cycle Option	Life in Modern Britain Active Citizenship	Rights and Responsibilities Politics and Participation	Revision