



Lotus
Academy



Sociology Curriculum

Subject Overview

Intent

The intent of the GCSE Sociology curriculum is to develop students' understanding of society, social behaviour, and the ways in which people's lives are shaped by social structures, institutions, and culture. Students are encouraged to think critically about contemporary social issues, challenge assumptions, and evaluate different sociological perspectives using evidence.

Through the study of families, education, crime and deviance, social stratification, and research methods, students develop the knowledge and analytical skills needed to explain patterns of inequality, power, and social change. The curriculum promotes curiosity, empathy, and informed debate while equipping students with the ability to analyse evidence, construct balanced arguments, and communicate reasoned judgements.

The curriculum is designed to prepare students for further study and active citizenship by fostering independent thinking, research skills, and an understanding of the diversity and complexity of modern society. It aligns with the aims of the AQA GCSE Sociology specification, which emphasises applying sociological theories, analysing evidence, evaluating research methods, and understanding the relationship between social structures, power, and inequality.

Implementation

The GCSE Sociology curriculum is implemented through a carefully sequenced programme of study that builds knowledge and skills progressively across Key Stage 4. Students begin by developing an understanding of key sociological concepts, theories, and research methods before applying these to core topics including families, education, crime and deviance, and social stratification.

Lessons are designed to develop students' ability to analyse and interpret evidence, compare sociological perspectives, and construct well-supported arguments. Retrieval practice, low-stakes quizzes, knowledge organisers, and regular review are embedded throughout the curriculum to strengthen long-term memory and reinforce key terminology. Explicit teaching of subject-specific vocabulary enables students to communicate sociological ideas accurately and confidently.

	Autumn	Spring	Summer
Year	. The sociological approach / The Sociology of Families	The Sociology of Education/ Relevant Methods of Sociological Research/ The Sociology of Crime and Deviance	The Sociology of Social Stratification/ Relevant Methods of Sociological Research