



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

**additional and sustainable**

**improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><b>Engagement In Physical Activity</b> – Last year the school engaged in an array of extra curricular activities, lunch time activities, competitions and other projects to encourage an ethos of physical health across school in both lessons and out of lessons.</p> <p>PE and Sport activities outside of the curriculum.</p>	<p>More structured break and lunch times to allow for activities to take place.</p> <p>Pupils accessing at least 30 minutes a day of physical activity.</p> <p>Improvement in attainment, behaviour and well-being of pupils .</p> <p>A range of lunchtime activities were offered throughout the year. Attempts to run activities as well as engage sports leaders to support these was implemented. This supported pupils to be as active as possible within the school day.</p> <p>Other initiatives such as active breaks in lessons, active learning is also used to compliment other forms of physical activity.</p> <p>The school entered a larger number of events last year, exposing their pupils to wider opportunities and building cultural capital. This has been made available</p>	<p>Pupils are given a broad range of activities to try both in the curriculum and extra curricular experiences.</p> <ul style="list-style-type: none"> <li>The PE curriculum includes Fundamentals, dance, gym, football, basketball, cricket, rounders, hockey, tag rugby, athletics, netball, swimming, Volleyball, Fitness, Sports Day practice, Ball skills and Invasion games.</li> </ul>

	<p>through LINKS.</p> <p>Pupils have had access to a range of different sports within the school programme. These include Boccia Tournament, Dragonball tournament, fishing, Tag Rugby, Inclusive competitions, Athletics Competitions, Partnership Games and Teambuilding</p> <p>More pupils are getting involved in sport. Pupils are becoming more confident in taking part in different activities and this has been demonstrated as they are now doing well in external competitions</p>	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

**Amount of premium received £16,170.00**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Increase participation and engagement in Physical activity and sport.</i></p> <p><i>Introduce new sports to the curriculum.</i></p> <p><i>Provide opportunities and knowledge of sports in the wider community.</i></p>	<p><i>Pupils, staff and the wider community.</i></p>	<p><b><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></b></p> <p><i>This has ensured that the PE lead is kept up-to-date with local and national initiatives.</i></p> <p><i>Pupil voice survey to increase participation in sports.</i></p> <p><i>To timetable break in the morning, lunchtime and afternoon and ensure that there is appropriate</i></p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities</p> <p>Conducting the survey enabled the PE lead to gain insight into the perceived experiences of pupils within PE lessons.</p>	<p>Links SSP Network Subscription £7882.60</p> <p>PE Equipment (within the de minimum value) £500</p>

<p>CPD for PE Lead and TA's</p> <p>The PE lead has attended the Sheffield Primary PE Conference and Links Network meetings and training.</p> <p>Continue to offer pupils 2 hours of PE per week in the curriculum.</p> <p>Continue to maximise the opportunities that children have available to them to be as active as possible throughout and beyond the school curriculum.</p>		<p>equipment to motivate pupils to be physically active during both formal PE lesson and informal PA opportunities.</p> <p><b>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</b></p> <p>The PE lead has scheduled a range of activities to engage pupils in PA i.e. Football/dodgeball/ cricket rota at lunchtime and break time. A different class access this each day.</p> <p>Each class have a set of equipment that they can use. It is the individual class's responsibility to return equipment to ensure adequate equipment remains. This is replenished each term.</p> <p>Pupil voice on break time activity has been carried out to gain insight into pupils' interests.</p> <p><b>Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</b></p> <p><b>Celebrating Success</b></p> <p><b>PE Awards</b> – A PE award is given after each competition for effort and achievement.</p>	<p>The PE lead has attended the Sheffield Primary PE Conference and Links Network meetings and training. The PE lead cascades necessary and relevant information and training down to his staff to ensure that all staff are kept in the loop and receive important information. PE lead will continue to develop the confidence and subject knowledge of his staff.</p> <p>By maintaining the profile of PE across school, pupils are made aware of the role that PESSPA plays in supporting pupils' mental and physical health.</p> <p>By rewarding pupils for their sustained successes, pupils recognize the value of PE. Rewarding pupils raises self-esteem and acts as a motivating tool.</p> <p>The noticeboard offers another way</p>	<p>Kingswood Outdoor Learning Residential £2265.00</p> <p>Kingswood Staff overtime costs £796.60</p>
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		<p><i>Newsletter – Success is celebrated by Twitter (X) and other forms of communication.</i></p> <p><i>The PE lead maintains a PE noticeboard in the entrance board to celebrate ongoing activity. Each time a new activity takes place a photo of the activity goes up, to promote what has been going on in school.</i></p> <p><i>Kingswood Residential</i></p> <p><b>Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</b></p> <p><i>The school will engage in a range of activities to support all learners and meet the needs of all pupils.</i></p> <p><i>Within the curriculum pupils experience a broad and balanced curriculum experiencing Fundamentals, dance, gym, football, basketball, cricket, rounders, hockey, tag rugby, athletics, netball, swimming, Kickboxing, Volleyball, Fitness, Sports Day practice, Ball skills and Invasion games.</i></p> <p><i>Purchase a range of sports equipment to ensure that there are no barriers to staff delivering activities and pupils have the necessary equipment to successfully participate.</i></p> <p><i>Specialist Rugby coach from Sheffield Eagles came in and delivered a 6-week session. Own scheme of work.</i></p> <p><i>Cricket coach from Yorkshire Cricket Foundation will</i></p>	<p>of communicating the importance of PESSPA.</p> <p>Pupils have a considerable amount of choice in the muga, field or sports hall. PE lead to consider other ways to improve activities in the yard.</p> <p>Pupils receive expert tuition to develop an appropriate activity which can be easily taken part in and is an excellent activity to develop fitness as well as coordination. Attending the event will allow pupils to work alongside other children from different schools, providing a new experience for some children.</p>	<p><i>Extra- Curricular Swimming £4000</i></p> <p><i>Hollywood Bowl £84.30</i></p>
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		<p><i>carry out a cricket session for 6 weeks for Year 5. At the end of the session, they will make connections to local clubs.</i></p> <p><b>Key indicator 5: Increased participation in competitive sport.</b></p> <p>The school entered a larger number of events last year, exposing their pupils to wider opportunities and building cultural capital. This has been made available through LINKS.</p> <p>More pupils are getting involved in sport. Pupils are becoming more confident in taking part in different activities and this has been demonstrated as they are now doing well in external competitions</p> <p><b>Summary of Events attended</b>  PE Conference 08/09/23  Move more inclusive sports day Sept 2023  Secondary Inclusive adventure challenge 2023  10 pin Bowling – Links 4th oct  Heritage Football match 13<sup>th</sup> Oct  Dragonball Festival Nov 23  Boccia Tournament Nov 23  Figure Skating Dec23  Netball Girls Nov 23  Heritage Football  Primary Panathlon  Secondary Panathlon  Heritage Football May 2024  Springwell Football May 2024  Fishing  Panathlon 10/06/24  Total Warrior 20/06/2024  Colour Run 21/06/2024  Sports Day -100% of all pupils from FS2 to Year 6</p>	<p>Staff can use some of the observed practice to support themselves when delivering cricket themselves either in extra curricular activities or lessons.</p> <p>A broad and balanced curriculum allows for good engagement as well as consolidation of skills. More pupils are getting involved in sport. Pupils are becoming more confident in taking part in different activities and this has been demonstrated as they are now doing well in external competitions</p> <p>Adequate equipment enable teachers to deliver pupils effectively and pupils to be motivated to take part.</p> <p>By providing a range of extra-curricular activities, pupils gain experience of participating in regular physical activity, developing both physical and cognitive (tactical) skills. Levels of PA are increased.</p>	<p><i>Line Marking £410</i></p>
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		attend EIS for a day of athletics events. Pupils and parents attend the EIS for a day of		
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><i><b>This will form the first part of next year's plan.</b></i></p> <ul style="list-style-type: none"> <li><i>offer a broader and more equal experience of a range of sports and physical activities to all pupils</i></li> <li><i>increase participation in competitive sport</i></li> <li><i>All children in KS1 and KS2 will be able to ride a bike</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Pupils have received a range of specialist support this year including tag rugby, dragonball, hockey and cricket. This has enabled staff to improve in their subject knowledge of different sport and pupils to develop skills and progress across a range of sports.</i></li> <li><i>100% of pupils across KS1 and 2 will have attended either a competition or a festival over the course of the year. The activities include skipping, dance, problem-solving, multi-skills, sportshall athletics, netball, basketball, football, squash and tennis.</i></li> <li><i>Introduce Bikeability to the school</i></li> </ul>	

# Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	65%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	50%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<b>Extra lessons provided all year around.</b>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher: Holly Whitehead (Deputy)	<i>(Name) Holly Whitehead</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Chelsie Eccles PE Lead</i>
Governor/ Trust: Rebecca Allard	<i>(Name and Role) Rebecca Allard , Nexus EAP- PE</i>
Date: 30/07/24	

